SIM4CSOs

Social Impact Measurement for Civil Society Organizations

Self Assessment Tool

Co-funded by the
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SIM4CSOs "Self-Assessment Tool" can be used to help organizations understand their position in relation to the social impact measurement process as described in this project/methodology.
After that, please visit the Methodological Manual for further reading and the Online Platform as well.

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Self Assessment Tool	YES / We have developed it	NO / We never thought of it	NOT SURE / We are thinking of starting working on it, we are working on it	Further reading in Chapter of the Methodological Manual
We know why we want to measure social impact / what is our motivation why we want to measure				1
We know roughly how much time we can devote to social impact measurement and who is responsible for it				1
We have defined our Problem statement(s) / it is clear which problem(s) we try to solve and who has the problem				2
Do our activities that we carry out contribute to solving the defined problem				2
We have developed the problem tree				2
We have identified our key stakeholders map				3
We know the specific stakeholders problems and needs related to the defined problem that we want to solve				3
Our activities and outputs/products resulting from them are measurabely contributing to the solution of the problem				4

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We have clearly defined what are the outcomes of our activities - positive value and change that we want to create (or negative that we want to reduce)				5
We know how we will measure these outcomes - we have set clear, measurable indicators and we know how we will prove them				5
Our activities and outputs/products create changes in us and other keystakeholders as well and not only in direct users				5
We know who else is contributing (if contributing) to the solution to the problem				5
We report to our stakeholders				6
We learned something from the measurement process (or form the SIMM framework development process)				6
Based on what we have learned, we change something in our organization, approach, and activities				6

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